



## SELF-ASSESSMENT MODEL FOR UNIVERSITIES EMBRACING LIFELONG LEARNING IN EUROPE

### PRESS RELEASE

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### LAUNCH OF THE SAMUELE PROJECT

**Barcelona, 18-03-2025 // eucen announces the official launch of the SAMUELE project**

eucen, on behalf of the SAMUELE project consortium, is pleased to announce the launch of the SAMUELE project, which officially started on 01<sup>st</sup> March 2025.

SAMUELE is co-funded by the Erasmus+ Programme under ERASMUS-EDU-2024-PCOOP-ENGO 101184156 Partnership for Cooperation in Education and Training for European NGOs. Coordinated by eucen (BE), the project brings together a strong consortium of full partners, including ESU (BE), Johannes Gutenberg University (DE), Copenhagen Business School (DK), University College Cork (IE), University of Lille (FR), Stifterverband (DE), Station (DK), IRD Duhalow (IE), and FCU (FR). Additionally, the project collaborates with 12 associated HEIs and the Lifelong Learning Platform, that have joined the project as Associate Partners.

**The overall aim of the SAMUELE project is to enhance transparency and implementation of ULLL across European HEIs.** To achieve this, SAMUELE will carry out the following actions:

- Conduct a survey across 18+ EU countries, followed by the collection of a questionnaire from 60+ HEIs and the identification of 25+ relevant case studies. The findings will serve as the foundation for a **Comparative Matrix** and a **Good Practices Report** on ULLL.
- Develop a standardised **Self-Assessment Model** for European universities to evaluate and enhance their ULLL strategies. This model will be tested in 18 HEIs to ensure its adaptability across different educational contexts.
- Formulate a set of **Policy Recommendations and Action Plan** for EU policymakers at different levels to support the seamless integration of ULLL into HEIs.

The consortium is currently conducting the national survey in 18 European countries to explore how ULLL is structured at the national level and implemented in different country contexts. It explores key aspects such as national policies, funding mechanisms, collaboration models, programme offerings, target audiences, and emerging challenges. The findings will be compiled in a Comparative Matrix of ULLL in different EU countries expected to be ready by the end of 2025. The information collected will be helpful for the development of a standardised Self-Assessment Model for universities, helping HEIs evaluate and improve their ULLL strategies, as well as to defining policy recommendations that support better ULLL implementation at both institutional and national levels.

For any questions or comments regarding SAMUELE, please contact the SAMUELE project coordinators via [samuele@eucen.eu](mailto:samuele@eucen.eu)

#### *Notes to the editors*

*The European university continuing education network, eucen, is the largest European multi-disciplinary association in University Lifelong Learning. eucen's aim is to empower futures through the provision of inclusive, flexible and equitable University Lifelong Learning opportunities for all. eucen wants to inspire ULLL through the development of dissemination of cutting-edge practice and research among its members in order to create transformational and equitable impact that contributes to sustainable development.*



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